



पुर्णा International School

Shree Swaminarayan Gurukul, Zundal

Grade IX

ENGLISH

LANGUAGE

&

LITERATURE

Specimen Copy

APRIL-MAY 2021-22

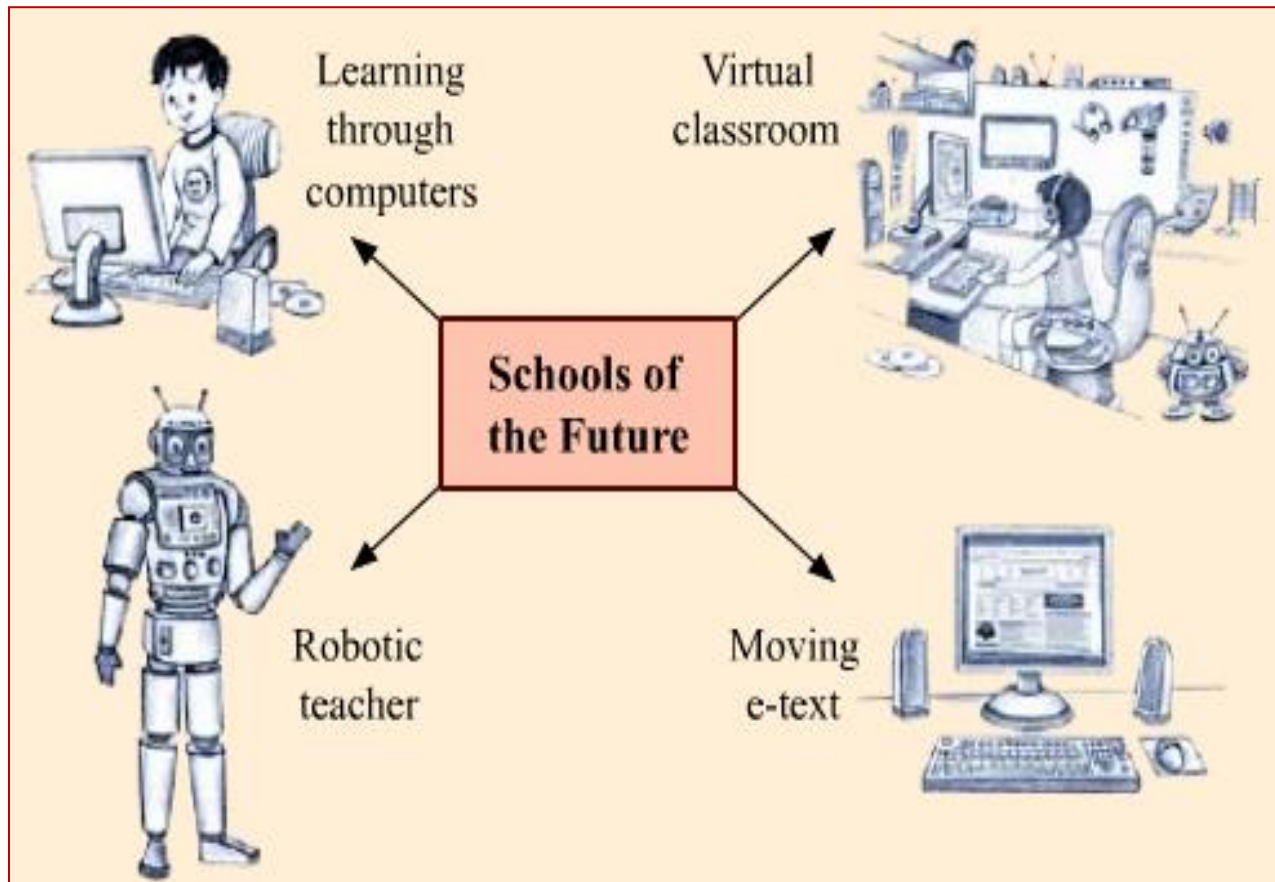
Index

Units	Name of the lesson	Page no	
	Beehive Text Book		
1	The Fun They Had Issac Asimov		
2	The Sound of Music Deborah Cowley		
3	The Little Girl Katherine Mansfield		
4	A Truly Beautiful Mind Albert Einstein		
5	The Snake And the Mirror Vaikom Mohammad Basheer		
6	My Childhood A P J Abdul Kalam		
POETRY			
1	The Road Not Taken Robert frost		
2	Wind Subramania Bharti		
3	Rain on The Roof Coates Kinney		
4	The Lake Isle Of Innisfree William Butler Yeats		
Supplementary Reader			
Moments			
1	The Lost Child Mulk Raj Anand		
2	The Adventures Of Toto Rukin Bond		
3	Iswaran The Story Teller R. K. Kaxman		
4	The Kingdom Of Fool A.K Ramanujam		
5	The Happy Prince Oscar Wilde		

UNIT 1

NAME OF THE UNIT: THE FUN THEY HAD

WRITER: Isaac Asimov



SUMMARY

Tommy finds a real old book from an attic that has been printed on paper.

According to Margie's grandfather's grandfather, all books were printed on paper.

They found that old book crinkled with yellow pages and it seemed funny to them to find all the letters at same place as when read the first time.

Tommy thinks it was a waste to have a book printed on paper. Once read, the book is left ignored or just thrown away.

Tommy thinks TV screens are better as they have a million books and it is better for more stuff and would never be thrown.

Margie is surprised to know that the book was about a school and feels it is worthless and fails to understand that why would someone write about a school

Margie hates school .Now even more because she has not been performing well in her geography test .

Margie has problems about learning geography from her mechanical teacher, so her mother calls the Country Inspector to rebuild her lessons.

The Country Inspector was a round little man with a red face who carried his big box of tools with dials and wires.

Now Margie could see her lessons on the big screen. The questions were asked on the screen only. The only part Margie didn't like was when she had to submit her homework and test papers. She hates doing her homework.

The Country Inspector says that Margie's progress is satisfactory and patted her head. He tells her mother that it was not her fault to score less but the subject Geography was a little above her level. He tells her that he has adjusted it to a ten years old level now.

But she was disappointed because she was hoping that the mechanical teacher would be taken away, at least for some time.

Margie asks Tommy why anybody would write about a school. Tommy proudly tells her that the school was not their kind of mechanical school. He says it was a school

Vocabulary

Nonchalantly

Sigh

Attic

Scream

Plenty

Word Meanings

Crinkly = with many folds

Scornful = Hateful

Slot = A given space

Mechanical = Connected with machines

Dispute = to argue

I Answer the following questions in 30 to 40 words:

a) What kind of book that did Tommy show to Margie?

Ans: The book that Tommy showed to Margie was an old, real book which belonged to his grandfather's grandfather. It had crinkly yellow pages, where all the pages, where all the stories were printed on paper and the words stood still.

b) Why did Margie find the book strange?

Ans: The book had yellow and crinkly pages and the words were standing still unlike moving on a screen. When they turned back to the pages read before, there were the same words on it when they read it for the first time. All these things were strange for Margie.

c) Why did Margie's mother send for the County Inspector? What did he do?

Ans: Margie was not performing well in her geography tests. The county Inspector took the teacher apart and put it together again as its geography sector was geared a little too quick.

II Answer the following question in 100 – 150 words:

a) How was Margie's school different from the schools that existed hundreds of years ago?

Ans: Margie's school was at home. She had a mechanical teacher telebooks, no other students were there in the class and work was fed in by the mechanical teacher by punch codes. Whereas the old schools had proper buildings, many students, human teachers who gave homework and asked questions. Every one learned the same things and the books were written on paper. So it is clearly visible that Margie's school was totally different from the schools that existed hundreds of years ago.

b) In spite of all comforts and luxuries in today's world, our grandparents still cherish their own time when life was quite tough. Give your own views regarding this in 80 – 100 words.

Ans : Our grandparents lived during the years of 1950s to 1970s. At that time life was very simple yet tough. They had time to explore the surroundings and the world. They had parks to play with less pollution around them. Mechanical gadgets were there, but were used only for necessary activities. There were rivers where they could go for picnics and treks, without the fear of getting allergy. The school was more of a place for fun where they met their friends.

They studied but were not competing with each other. For them togetherness was important rather than competition. In today's world we are with our friends. We have all the facilities of life but we don't have time for our family and friends. We like to play but on computers and play stations rather than with our siblings and friends.

Value based question

L 1

Name: THE ROAD NOT TAKEN

Poet: Robert Frost



About The Poet

Robert Frost (1874*1963) was born in San Francisco. He spent most of His adult life in rural New England. He made attempts to write poetry while working on a farm or teaching in a school. In 1913, his first book was published. Gradually, he became one of the country's-best loved poets. He employed traditional patterns to Write a poem. He chose "The old fashioned way to be new." His well-known poems are 'Stopping By Woods on a Snowy Evening', 'Mending Wall', 'The Road Not Taken' etc.

Summary

The Road Not Taken' is an autobiographical poem.; Once, the poet come across a junction when his path diverged into two and he had to take a decision of which road to take. He stood there for a Long time and gave a serious thought to each road. Then he decided to take the road which was less travelled. The reason for this was that it was grassy and as far as the condition of the road was concerned, both the roads were equally worn.

He decided to keep the other road for some other time, though he knew that he might not be able to go back to that road.

That morning, both the road lay equally covered in leaves. No traveller had trodden on them that day. The poet felt that after ages he would be telling with a sigh that both the roads diverged in a forest. And the decision of taking the less travelled road made all the difference in his life.

Vocabulary

Doubted
Trodden
Choice
Undergrowth
Condition

Word Meanings

Diverged = Separated
Traveller = A person who travels
Lay - Placed
Trodden = Passed over
Sigh = Long deep breath

Q1 A] Read the following lines and answer the question that follows:

**“Then took the other, just as fair,
And having perhaps the better claim
Because it was grassy and wanted wear;
Though as far that the passing there
Had worn them really about the same...**

a) Why did the poet take the other road?

Ans: The poet took the other road because he thought that it was more challenging to Travel on it as only a few had used it.

b) What did the poet discover while travelling on the other road?

Ans The poet discovered, while travelling on the other road that the second was almost equally used as the first one.

c) Find a word from the passage that is opposite to foul?

Ans: Fair

**B] “Two roads diverged in yellow wood
And sorry I could not travel both
And be one traveller, long I stood
And locked down once as far as I could
To where it bent in the undergrowth;**

a) At which point had the poet reached?

Ans: The poet is standing at a point where two roads diverged in the yellow wood.

b) Why was traveller feeling sorry?

Ans: The poet is feeling sorry because he could not travel on both the roads.

c) Give the opposite to ‘met at a point’.

Ans: Diverged

Q 2I Answer the following questions in 30 to 40 words:

a) Was the poet doubtful or clear?

Ans: Throughout the poem and the poet's journey, he faces an archetypal dilemma. He doubts if he would ever be able to come back to take that other road which might have given him some other more lucrative options in life. The poet believes and we all know that one road leads to another. So going back to original path is not easy.

b) Does the speaker feel that he has made the wrong choice in taking the road less travelled by? If not, why does he 'sigh'? What does he regret?

Ans: No, the speaker does not feel that he has made a wrong decision by taking the road less travelled. The poet wanted to explore both the roads. He tells himself that he will explore one and then come back and explore the other, but he knows that he will probably be unable to do so.

c) And that has made all the difference. What is your opinion of the difference.... Was it for the better or the worse? Substantiate your answer.

Ans: The poem does not clearly state whether the choice made by the poet made him happy or sad. However, if examined the way of the world, we find that the individuals who have achieved recognition and fame have always eschewed the beaten track. Hence we can reason that the poet traveller was made happy by choosing the less travelled path, not the beaten path, not the beaten track. The concluding line of the poem- 'and that has made all the difference' connotes the poet's joy.

3 Answer the following question in 100 – 150 words :

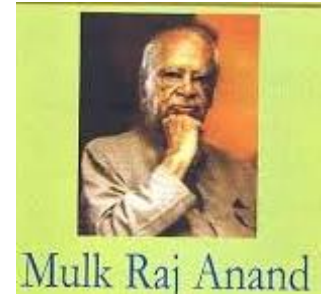
A) what is the theme of the poem” The Road Not Taken”

Ans: The poem “The Road not taken” offers a profound perception in to The Process of decision making. The traveller at the cross roads of the diverging roads is Symbolic of an individual at a decisive moment in his life's journey. His choice of future action. Which road he should adopt spiritualism or materialism is of utmost important since the decision decides his destiny

The poet “Robert Frost” through this poem asserts the importance of right decision at sometimes we have to make our choices without the full understanding of the state of affairs at the right time. Even then we should arrive at decision only after carefully Considering all the available options. We may regret our choice or we may get excited About our choice. But the choice at the crucial moment will determine and change the path of our life hence the poem stresses the need for deep and crucial analysis of the situation Before we arrive at a life transforming decision

L 1 THE LOST CHILD

Mulkraj Anand



Vocabulary

Alleys
Tyrant
Gaudy
Fluttering
Wailed

Word Meanings

Suppress = Put an end to
Intently = Attentively
Heeded = Listened to
Convulsed = Shook violently
Persuasively = Convincingly

Literature

I Answer the following questions in 30 to 40 words:

a) Where did the child go with his parents? What did he want there?

Ans: The child went to a fair with his parents. He wanted garlands, balloons and sweets over there. He also wanted to see a snack and also wanted to take a ride on the swing.

b) What happened when the lost child reached the temple door?

Ans: When the child reached the temple door, men jostled each other. The poor child struggled to thrust his way out but was knocked. He might have been trampled if he had not shouted at his highest pith.

c) How was the child separated from his parents?

Ans: The boy was attracted to toys , balloons and sweets in the fair He got fascinated with the Flute, music being played the snack charmer. While watching the roundabout swing he got separated from his parents.

II Answer the following question in 100 – 150 words:

a) Difficult situations mark the development of certain qualities in us. Explain with reference to the story the lost child.

Ans: It is true that difficult situations mark the development of certain qualities in us. What we require is that we must have courage in our heart, trust over our self and tolerance. It comes to be true in the story the lost child. Before separation, the child was very happy and excited at the fair. He was fascinated with all the things that were displayed at the stalls. H wanted to have all the things like his favourite toys, sweet, flowers etc, but after separation, the boy just wanted to be with his patents. He takes him to every other place which the child had desired earlier but, he denies and only wants to meet his parents. In this way , it is seen that certain qualities develop in difficult situation.

b) Compare the attitude of the child before and after his separation from his parents.

Ans: Before separation the child was very happy and excited at the fair. He was fascinated With all the things that were displayed at the stalls .. He wanted to have all the things like his favourite toys, sweets, flowers, etc... He also wanted to go for a r ide. But after separation the boy just wanted to be with his parents. He was not interested in any of those things which he kept asking to have from stalls. In the absence of his parents these things did not give him any satisfaction.

Writing Skills

Unseen Paragraph

Reading comprehension 1

U.N.O.

In the year of 1945 United Nations Organization came into being as the successor of League of Nations. It began with fifty nations as its members but now it has 185 member nations accounting for almost all the countries of entire earth except Switzerland. The nations are the members of the UN General Assembly, the world body's chief deliberate organ. All the other wings are answerable to it through annual and special periodical reports submitted for its consideration. The General Assembly, discusses the reports and gives its approvals, elects General Secretary and the judges of the International court of Justice, admits new members to the Assembly, and also elects the non-permanent members of various councils. There are Economic and Social Council, The Trusteeship council besides the International Court, General Assembly and the Security Council. The General Secretary is the Chief Administrative Office of the world body who heads the UN Secretariat. He presides over the General Assembly meetings and those of other organs of U.N.

In addition to the above main organs, the UNO has several other specialized agencies like ILO (International Labour Organization), UNESCO (United Nations Educational, Scientific and Cultural Organization), UNCTAD (United Nations Council for Trade And Development), WHO (World Health Organization), etc. These agencies help the parent body in working out agreements on various- related matters to them and in achieving different objectives and goals. WHO, for example, plans step to achieve the highest possible level of good health of the entire human population of the earth.

Fill in the blanks

1. In 1945, The League of Nations was..... by the United Nations Organization.
2. With fifty nations..... it started.
3. The world body's chief deliberate organ is.....
4. The General Secretary and the judges of the International Court of Justice..... by the General Assembly.
5. ILO, UNCTAD, WHO, UNESCO etc. are the..... of the UNO

Answer

1. succeeded 2. as its members 3. the General Assembly 4. are elected 5. specialized agencies

Answer the following questions related to the above passage:

1. How many members the General Assembly now has?
2. Which country is not the members of the UNO?
3. Through what the other organs of the General Assembly are answerable to it?
4. Through what office the General Secretary functions?
5. What does UNESCO stand for?

Correct Answers

1. The General Assembly has now 193 members.
2. Switzerland.
3. The other organs are answerable to the General Assembly through annual and special reports.
4. The General Secretary functions through U.N. Secretariat.
5. United Nations Economic Scientific and Cultural Organisation.

Question 2 The Toy Train

Ever since I saw a programme on ‘Heritage Toy Train of Darjeeling’ I was seized with a wish to enjoy a ride on it. I saved money for the trip. One day I was on the train to Jalpaiguri from Delhi.

From Jalpaiguri to Darjeeling it is 82 kms on the toy train. The very sight of the Toy Train excited me and my eyes sparkled. Finally, I was in the dream toy. The experience indeed was off unforgettable as the train chugged through lush green and thick Terai forests. The scenes all around me were just out the fairy tale book. There were fascinating hills, waterfalls and woolly clouds almost touching the ground. The mist filled valleys and hills lent a dreamy touch to the journey. The tall trees of oak, pine and fir stood majestically adding beauty to the scene. At most of the places the train ran alongside the motor road. The huge terraced tea plantations all along the track presented a thrilling picture that wetted the eyes. It was a really journey through a dream land. The entire train journey took six hours but the time flew as fast as it does in a dream, years and days compressed into a few seconds-minutes.

The Toy Train passed through by tiny villages or clusters of houses or buildings on both sides. The coaches ran so close to the shops that one could pick up goods from them or talk to the shopkeepers in low voices. The school children ran along the toy coaches and giggled at the passengers. The train slowly climbed up the mountains. The people got on or off the running train with ridiculous ease and safety. All along the track innocent and happy faces of mountain people smiled at the passengers the women folk wore colorful

woolen garments which made them look like mountain fairies. To ascend the mountain heights the Toy Train ran on zig-zag track. I felt sorry when someone told me that the next was the terminal station of Darjeeling. How I wished more of the toy Train!

1. Between which stations the Toy Train runs?
2. What trees are commonly seen along the Toy Train track?
3. What plant is grown on the terraced plantations of Darjeeling?
4. How much time the one-way journey of Toy Train takes from one end to the other?
5. What do school children do when they see the Toy Train?

Answers

1. The Toy Train runs between Jalpaiguri and Darjeeling.
2. One can see oak, pine and fir trees from the Toy Train alongside track.
3. Tea.
4. It takes six hours to reach Darjeeling from Jalpaiguri, the two terminals of the Toy Train.

5 The school children run alongside Toy Train coal-fa-arid giggle merrily at the passengers.

Letter writing (Informal)

1 Imagine yourself as Gaurav Mallya. Your room-mate Tejas' right hand is plastered as it got fractured while playing badminton in the school. Write a letter to his father informing him about the accident and also asking him not to worry.

Shri Ram Boy's Hostel,
Mall Road
Shimla-171001
17th October, 20XX

Dear Uncle

At first let me introduce myself to you. I am Gaurav Mallya, a student of Shri Ram School in Shimla and staying in the school 'hostel. Your son Tejas is my room-mate. He is very cooperative and we are living like brothers in the same room. We help each other in our studies as well as in other activities.

I am writing this to inform you that last evening, while playing badminton in the school, Tejas fractured his right hand which has been plastered. He himself is not able to write because of the plaster on his right hand. I know you and aunty will get worried, but it is only a hairline fracture.

Let me assure you that there is nothing to worry about and I am here to look after him. There is no need for you to rush here to see him. I will keep you informed about Tejas periodically.

Regards
Gaurav Mally

2 Your uncle has offered to get you a pet for your birthday. Write a letter to him telling him what you like, give reasons for your choice and tell him how you take care of your pet.

House 365 – E
Malviya Nagar
Patna – 800003
15th February, 20XX

Dear Uncle

Namaste. How are you? I am sure you would be as good as always. Even I am doing well here.

As you know very well, next week is my birthday. I know your gifts are always valuable to me and delightful. I remember you were telling me, when you visited our home last month, that you were planning to gift me a dog puppy as my birthday gift.

Uncle, I am eagerly waiting for this gift from your side. I am quite excited about it. From a long time I have been interested in looking after a puppy and you are fulfilling my wish. As you very well know, dogs are very faithful pets and are also useful for guarding the home against intruders. I can train up the puppy to be a good guard dog.

I understand that keeping pets in the house is not easy. We have to take good care of them. But you can be sure that I will take good care of it. I will keep writing to you regularly about its training and progress.

I am eagerly awaiting its arrival. I am making preparations for its stay in my room at home. Thanks once again.

Please convey my respects to Aunty and regards to Sunny.

Yours affectionately
Arvind

Formal Letter

Q3. You are Radha G, member of NGO AWAAZ. Write a letter to the editor of a national daily for a public movement to clean the Yamuna river. (You must introduce yourself, describe how the people are to be blamed for polluting the river and suggest the need for installing water treatment plant to clean the river).

33, Jal Vihar
Wazirabad, New Delhi - 33

Dated: 25 February 2021

The Editor
Hindustan Times
New Delhi.

Subject: Need for people's movement for a clean Yamuna

Dear Editor

I am Radha G, member of NGO AWAAZ. I am writing to you in order to highlight the deteriorating condition of river Yamuna.

The city of Delhi is getting contaminated water from river Yamuna. The residents are to be blamed for this. They pollute the river with garbage, sewage and filth. The river water is full of bacteria, plastic, chemicals and other waste materials. It is unfit for consumption.

The people have been demanding a Water Treatment plant. The authorities have not yet responded to the repeated requests.

I request you to highlight the problem in your newspaper and arouse public interest. We all need to get together in order to get the plant set up in the area.

Subject: Need for people's movement for a clean Yamuna

Thank You
Yours sincerely

Radha G
Member AWAAZ.



Sub-ENGLISH WORKSHEET-1	Grade -IX
Unit : 1 – Determiners and Verbs	Date :

Determiners are the words that modify nouns. In other words , determiners are the words that can be used before nouns to determine or to modify their meaning. Determiners function like adjectives. They are also called fixing words .

Characteristics of determiners:

- It may fix a place , person or thing
- It may identify two or more persons or things.
- It may precede numerals or objects.
- It may indicate a quantity or amount

Q 1 Complete the introduction given below to the story The Story teller by using 'a' 'an' or 'the':

The afternoon was hot, and so was (a) the railway carriage. (b) **The** next stop was at Templecombe, nearly (c) **an** hour ahead. In the carriage were a small girl, (d) a smaller girl and a small boy. (e) An aunt belonging to (f) the children sat in (g) a corner seat and in (h) a further corner seat on (i) **the** opposite side, was a man who was a stranger to them, but (j)the small girls and the small boy were (k) the ones who filled the compartment. The children chatted on and on to their aunt ,like (l) a housefly that refuses to be put off. Most of the aunt's remarks seemed to begin with "don't ",and nearly all of (m) the children's remarks seemed to began with " Why?"

Answer the following questions:

(a) Where were the characters at the time of narration ?

Ans. **The characters were in a railway carriage at the time of narration**

(b) Who was travelling with the aunt ?

Ans **The aunt's nieces and nephews were travelling with the aunt.**

(c) How did the children pass their time ?

Ans **They passed their time in chatting ,**

(d) How long would they take to reach to Templecombe?

Ans. **One hour .**

(e) How does the aunt respond to the children's antics? Why do you say?
So.?

Ans. **The aunt responds to the children's antics annoyingly. She asks them coldly not to chat**

(e) Whose remarks seemed to begin "Why"?

Q 3 why do you use the determiners? Match the determiners with their uses, using the clues given below:

[show numbers, show quantity, show possession , show place/ positions to express a negative idea]

- (a) their, his, her, your; _____ **show possession**
(b) a few, a little, some; _____ **show quantity**
(c) any _____ **to express a negative idea**
(d) this, these, other _____ **show place/ positions**
(e) two _____ **show numbers**

Q. 4 Following is the news story about how crops are saved by climate – proofing them. Complete it by choosing the right words from those given in the brackets.

Among the most worrying aspects of climate change today (a) **_ is** (is / has been) the effect it (b) **_ has had** (has had / have had) on the food supply of the world. Scientists (c) **_ have focused** (have focused /focus) their attention and efforts on increasing crop yield and improving crop resilience. Asia and sub-Saharan Africa (d) **_ are** (have been/ are) the most affected today. Their population (e) **_ has been** (is /has been) the world's fastest growing rice consumer. The most vulnerable agricultural systems (f) **_ are** (are / have been) the rain fed uplands and lowlands that form 80% of total rice land. Until recently, scientists (g) **_ have focused** _ (have focused / focused) on improving crop yields, and in a relatively short period of time , (h) **_ have given** (give / have given) us, higher yields. Reports warning of increased droughts and floods, (i) have **shifted (shift/have shifted)** scientists' attention to making crops " climate-proof".

” .

